

大会中に開催される英文ワークショップのご案内

学会誌の英文校閲者である Beth E. Hazen 博士に、大会参加者を対象にワークショップを開いていただきます。内容は、昨年行ったものとは若干異なり、参加予定者から事前に送付された英文アブストラクトを校閲して頂き、それを素材にしながら、グループディスカッションを行います。開催日時は3月30日午前中の3時間3コマですが、参加者の都合によって講義室への出入りは自由です。

日 時：平成 27 年 3 月 30 日（月）9：00～12：00

会 場：明治大学リバティタワー6階 1064 教室

参加費：無料

申込み：参加を希望される方は、学会誌編集委員長（topcrop@agri.kagoshima-u.ac.jp: JGPP 編集委員長 岩井 久）までメールでお申し込み下さい。メール件名に「英語論文ワークショップ」と記入し、本文には（1）大会への参加登録受付番号、（2）氏名、（3）所属、（4）役職・学年をご記入ください。資料準備の関係で、事前申し込み締め切りを、3月23日（月）としますが、開催当日の参加登録も可能です。

ワークショップの詳細は Hazen 博士による下記のアナウンスをお読みください。

Announcement for English Writing Workshop PSJ-2015

WORKSHOP

How to Write the Best Abstract and State Your Research Question

30 March 2015, 9:00 am to 12:00 pm

Presenter: Beth E. Hazen, PhD, Willows End scientific writing and editing

Congratulations to the Phytopathological Society of Japan—
100 years strong ... always growing stronger and more influential!

As my gift of appreciation and congratulations to the Society, I will hold a 3-hour workshop for Society members on writing the best abstracts and discussing your research. The workshop will be useful for established scientists, younger scientists and postdoctorates, and students. Published scientists are especially needed for their insight and help for the less experienced during the workshop, especially during the last hour. Come with your entire research group. The exercises will help your own discussion groups.

The abstract of a manuscript is the debut ... the first appearance ... of your research study to the world outside your laboratory; the abstract is widely disseminated and freely readable on its own to other scientists. It is likely the first part of your paper that will be read, especially by reviewers. It thus needs to be a great advertisement, convincing reviewers and readers your paper is worth reading, but the abstract is one of the most difficult parts of a manuscript to write well. Similarly, every scientist needs to be able to describe their research briefly, accurately and completely in less than 5 minutes (the “elevator speech”). Can you do it?

Before the seminar, participants should **write an abstract in English** and **email it to me** (behazen@gmail.com, behazen@willowsend.net). The abstract can be for a full-length research paper, one or more experiments, or for research in your laboratory. This abstract is not required for the workshop, but you and your colleagues will benefit most if you write it.

Use the following format to write your abstract to more easily organize your ideas:

Premise of the study. Two or three sentences on the background of the research question or hypothesis and the rationale/need for the study. This section orients the reader to previous research, the organism(s) studied, the primary research question and the need to answer the question.

Methods. Main approach, method(s), technique(s) to answer the research question.

Key results. Two or three sentences on the primary significant findings.

Conclusions. One or two sentences on the main conclusion based on your evidence, significance/importance of the findings.

Use present tense for published or known facts; use past tense for information about the present study.

If you send me the abstract at least 1 week before the seminar, I can review it and return it to you for revision. We will analyze the abstracts during the workshop in the order that I receive them, so send them early. I can accept abstracts for the workshop through the evening before the workshop. Or you can bring them on a flash drive to the workshop.

Format of the workshop

Hour 1. Abstract purpose and parts, analysis. We will briefly review the purpose and parts of the abstract or research summary and dissect published examples to analyze why they excel at their purpose. We will then start to analyze and edit your abstracts.

Hour 2. Analysis and editing of personal abstracts.

Hour 3. Small group conversation about your research question using the format of the first two parts of the abstract. In groups of 3–5 people, you will tell your colleagues:

- 1. The premise of your study or research problem.**
- 2. The method or approach you are using to answer your research question.**

Your colleagues will ask questions to help you present your work clearly and completely. As your group talks ... preferably in English (but Japanese is fine!), I will visit each group to ask questions, guide and help everyone fine-tune their descriptions. **You are not required to talk; listening is helpful also.**

**You are welcome to come to any session for any amount of time,
to leave and return later.**

**Send abstracts and questions to me at :
behazen@gmail.com or behazen@willowsend.net**